



| Curriculum Overview | PE | Geography / History | PSHE | Music |
|---|---|--|--|--|
| <p>Year 1 Term 1 It's good to be me!</p>  | <p>In Gymnastics this term the children will learn: - how to travel in a variety of ways - how to travel in different directions - how to land safely when jumping and safely jump from 1 to 2 feet - the difference between personal and general space and how to start and stop on a given signal. In Games this term the children will: -show different ways of using a ball -learn how to play a game with a ball as an individual -learn how to bounce and pat-bounce a ball. We will be linking our PSHE learning by understanding and following the rules of games.</p> | <p>This term in History we will explore the differences between objects around the home from the past to now. We will also discover how our lives are different from children in the past, linking back to our exploration of objects around the home.</p> <p>In Geography we will discover and compare the differences between a city, town or village.</p> | <p>In PSHE we will:</p> <ul style="list-style-type: none"> • discuss how we each belong to a community. • explore rules in different situations. • explore ways of looking after the environment. • understand that everyone is different, so people need to be cared for differently. | <p>This term the children will be focusing on developing their music skill by joining in with the whole class singing and copying a simple rhythm. We will also take part in music making activities using body percussion and vocal sounds.</p> |
| Art / DT | Computing | RE | Maths | |
| <p>In Art the children will explore work by Giuseppe Archibaldo. Then they will create their own interpretation of his work. In DT the children will explore a range of fruits and learn basic fruit handling and hygiene practices. They will plan, make and evaluate their fruit salad.</p> | <p>In computing this term, the children will talk about the use of IT in their own home and use technology safely by using a website. We will discuss the importance of keeping personal information private through online safety discussions.</p> | <p>This term in RE the children will identify what it means to belong to a faith community and discover the different types of religion that people belong to. The children will also identify and share their understanding of different religious symbols.</p> | <p>In Maths we will be focusing on numbers to 10 through the use of tens frames, part-part whole and number lines Then the children will learn to add and subtract numbers within 10. Key words- one, two, three, four, five, six seven , eight, nine, ten, number, addition, subtraction.</p> | |
| English | | | Science | Termly School Value |
| <p>Our focus stories will be: The Very Hungry Caterpillar, Handa's Surprise and Oliver's Fruit Salad. We will be securing our sentence structure by focusing on using capital letters, finger spaces and full stops. We will be using adjectives to make our writing more exciting and provide more detail for the reader. The children will be given lots of opportunities to develop their spoken language. We will explore the following reading skills: retrieval, prediction, inference and sequencing. Grammar skills: full stops and capital letters, question mark, adjectives , plurals, verbs</p> | | | <p>In Science this term we will be learning about the human body and our senses. We will identify the part of the human body and discuss which body parts link to our senses.</p> <p>Key words- eyes, ears, mouth, nose, head, sight, hearing, taste, smell, touch.</p> |  <p>PRIDE</p> |