



Curriculum Overview	PE	Geography / History		PSHE	Music
<p>Year 3 Term 1 Rainforests</p> 	<p>In gymnastics, the children will learn the difference between a flexible and a direct pathway and how to travel in different ways. In games, children will be learning ball skills. They will learn how to pass, catch, signal and retain possession of the ball.</p>	<p>Our topic for this term is the Rainforest. The children will learn how to use maps and globes to locate the equator, the tropics of Cancer and Capricorn and the Greenwich Meridian. They will learn the names of four countries from the northern and southern hemisphere. They will also find out what the features are of the tropical biome. The children will also label the layers of a rainforest and know what deforestation is.</p>		<p>This term we will begin by reflecting on what the zones of regulation are and the tools that they can use to regulate their feelings. We will be discussing what it means to belong to a community. They will also build their media literacy and digital resilience.</p>	<p>In Music this term we will be using musical words to describe a piece of music and compositions with a focus on the rainforest.</p>
Art / DT	Computing	Religious Education		Maths	
<p>In Art this term, the children will be using digital media to combine images with other media. They will learn how to use I.T. to create art.</p>	<p>In Computing this term, the children will be learning online safety. This will include: how to spot fake content; what the rules and social etiquette is for creating blogs; and how to use technology respectfully and responsibly.</p>	<p>In R.E this term, the children will be learning what it means to be a Christian today. They are investigating what Christians have and do in their families and at church to show their faith. They will be able to know some ways of how Christians help others and compare them to other faiths.</p>		<p>This term children begin learning how to count in 100s. They will learn that a 3-digit number is made up of some 100s, 10s and 1s and they will be able to represent this in many ways (for example, on a place value grid with counters or in a part-whole model). They will extend the number line to 1,000 and know where different numbers lie. They will compare and order 3-digit numbers as well as count in 50s.</p> <p>In our second unit the children will explore additions and subtractions gradually, by considering in detail the adding of 1s, 10s and 100s separately. They then explore the need to exchange where addition or subtraction may cross the next place value column.</p>	
English		Languages	Science	Termly School Value	
<p>In English writing this term we will be exploring using a range of adjectives to create expanded noun phrases. We will use these skills to retell parts of a story.</p> <p>In English reading this term we will introduce the Accelerated Reading scheme. This is a banned-book scheme where the children read a book within their 'Zone of Proximal Development' (ZPD) and they will complete a quiz on completion of every book to assess their comprehension and understanding of it.</p> <p>In whole class reading we will be focusing on retrieving key information from the text. We will also introduce making and justifying inferences from a text.</p>		<p>In primary foreign languages this year we will be learning French. They will begin by learning the essential French sounds for - 'ch', 'ou', 'on' and 'oi'.</p> <p>The children will start by learning more about the Francophone world. They will also learn how to use basic greetings in French.</p>	<p>This term the children will be learning about 'Animals including Humans'. They will particularly be focusing on how humans need to eat the right types and amounts of nutrition, where they get nutrition from and what they eat. They will also learn how to identify that humans and other animals have skeletons and muscles for support, protection and movement.</p>	 <p>COURAGE</p>	